

Healthcare Pathways



UCLA School of Dentistry Caters to Student Needs

The field of dentistry is becoming an attractive career choice for students! Admission spots are filling quickly. The University of California, Los Angeles (UCLA) and the California Endowment have joined efforts to help educationally and economically disadvantaged students succeed in dental school.

The UCLA School of Dentistry's Post Baccalaureate (Post-Bac) program helps to even the playing field for students from educationally and economically disadvantaged backgrounds. It addresses common issues that disadvantaged students face such as being the first family member to attend college, the fierce competition and financial constraints. Often times, students do not have the 'know how' and financial support required to manage the complex admission process to get into dental school. The students must compete with others who have more resources available to them. The one year Post-Bac program provides students with a comprehensive experience to help increase their chances of being accepted to dental school.

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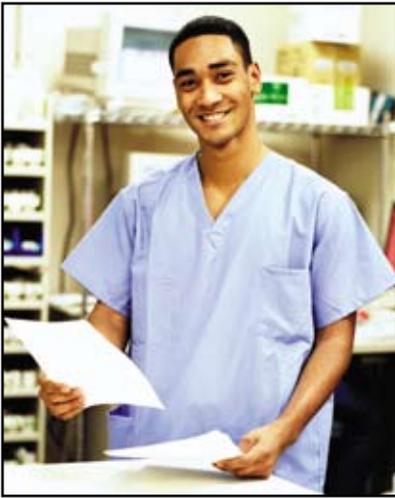
Congratulations Post-Bac Program Graduates!

According to Dr. Marvin Marcus, Post-Bac's program Division Chair, "Economically and educationally disadvantaged students are running the race with weights on their legs." The Post-Bac program is open to students who may have already applied for dentistry school and been rejected as well as those who have not applied. The school's alumni and faculty networks provide students with diverse experiences in different sectors of dentistry, including research and private practice.

The program begins with an intensive four-week summer enrichment program, co-organized by UCLA, University of Southern California, and Loma Linda University.

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Here to Stay Health Occupations



The need for healthcare is never-ending. The U.S. Department of Labor, Bureau of Labor Statistics (BLS) reports that the outlook for qualified health professionals is extremely promising for certain occupations. It is safe to say that students should not worry about a crowded job market in some health fields, especially in the dentistry and pharmacy occupations. These occupations are expected to grow significantly in the coming years. The 2007 BLS data projects the following occupations to grow faster than average.



Occupation	Credential	Length of Training	Annual Salary Range
Dental Hygienist	Associate	2 Years	\$42,000 – \$90,000
Dental Assistant	Associate	2 Years	\$22,000 – \$45,000
Dental Laboratory Technician	Associate or Bachelor	2–4 Years	\$20,000 – \$56,000
Pharmacist	Doctor of Pharmacy	4 Years	\$73,000 – \$126,000
Pharmacy Technician	Certificate	1 – 12 months On-the-Job Training	\$19,000 – \$38,000
Pharmacy Aide	High School Diploma	30-day On-the-Job Training	\$15,000 – \$30,000

For more information about these occupations, visit: <http://www.bls.gov/search/oooh.asp?ct=OOH> and <http://www.ama-assn.org/ama/pub/category/6038.html>

Save the Date! October 4-5, 2008

2008 AMSA ARC Pre-Medical and Pre-Public Health Conference:
 “Going Beyond the Pre-Med Label: Transforming Your Journey to Medicine”

The 6th annual American Medical Student Association at American River College (AMSA ARC) conference will be held at the American River College campus in Sacramento, California. The conference series:

- ✓ Aims to educate community college students and their four-year institution peers about the medical school admission process,
- ✓ Underscores direct contact with medical school faculty and staff, including deans of admission and admission officers, and
- ✓ Offers over 60 pre-med workshops to educate attendees on a myriad of issues, ranging from information about medical school curriculum to public policy and public health education.

For more information on the conference, visit <http://conference.amsaarc.org/>

Post-Bac: From page 1

Post Baccalaureate students participate in or receive the following:

- Taking courses with first year dental students,
- Attendance at UCLA Extension center to enhance their academic skills,
- A course on community-based research,
- Exposure to dentistry by job shadowing professionals in private practices or community clinics,
- Intensive support throughout the dental school application process,
- Stipends to offset living expenses, tuition assistance, and course materials for all classes,
- Personal growth, interpersonal and peer support building exercises,
- Participation in health fairs and opportunity to hear motivational speakers,
- Dental Aptitude Test (DAT) test-taking strategies which are tutored through the Kaplan DAT Preparation Program,
- Advice on completing their dental school applications, and
- Mock interviews with individuals who possess years of experience in the admission process.

Mentoring and social support are critical parts of the program. Students enhance their strengths and overcome their weaknesses to improve their self-esteem to reach their goal of becoming dentists. This is achieved by individual and group meetings where they can feel free to discuss any issues that arise during the program. Overall, the program has been very successful. To date, 12 of the 16 students who have completed the program have been accepted to dental school; 2 students are currently completing the dental school application process, and 1 is enrolled in a Masters of Public Health program with the intention of applying to dental school.

For more information on the Post-Bac program, contact Dr. Marvin Marcus at (310) 825-6849, mmarcus@Dentistry.ucla.edu

Scholarships and Grants

Licensed Vocational Nurse to Associate Degree Nursing Scholarship

Deadline: September 11, 2008

<http://www.oshpd.ca.gov/HPEF/LVNtoADN.html>

Allied Healthcare Scholarship

Deadline: September 11, 2008

<http://www.oshpd.ca.gov/HPEF/AHS.html>

Associate Degree Nursing Scholarship

Deadline: September 11, 2008

<http://www.oshpd.ca.gov/HPEF/ADN.html>

Bachelor of Science Nursing Scholarship

Deadline: September 11, 2008

<http://www.oshpd.ca.gov/HPEF/BSN.html>

Vocational Nurse Scholarship

Deadline: September 11, 2008

<http://www.oshpd.ca.gov/HPEF/VN.html>

Straight Forward Media Medical Scholarship

Deadline: September 30, 2008

<http://www.straightforwardmedia.com/sfm/scholarship-programs/medical-professions/>

NASP-ERT Minority Scholarship Program for Graduate Training in School Psychology

Deadline: November 3, 2008

http://www.nasponline.org/about_nasp/minority.aspx

“Top Ten List” Scholarship

Deadline: December 31, 2008

<http://www.scholarshipexperts.com/apply.htx#topten>

New Pathways to Pharmacy Program: Join a Pharmacy as Ambitious as You Are!

By Dr. Rebecca Martinez and Nancy Volpe

CVS/pharmacy's summer internship program, Pathways to Pharmacy, is expanding in California! CVS/pharmacy is actively committed to the diverse communities it serves – and as a partner with the America's Promise Alliance, in changing the lives of 15 million disadvantaged young people. Pathways to Pharmacy is at work in more than 40 cities across the nation and is expanding each year.

Through local CVS/pharmacy stores, high school students can receive hands-on work experience, and build valuable practical skills. They also receive mentoring, counseling, training and support that pay immediate and long-term dividends. Additionally, students place themselves on track for careers at CVS/pharmacy.

How Participants are Chosen

CVS/pharmacy seeks high school students, especially those from inner city and rural areas, who show an aptitude for science and math as well as a commitment to academic and personal achievement. Generally, these students are identified through schools that participate in this innovative program. Candidates go through a rigorous selection process that includes:

- ✓ Preparing a resume
- ✓ Writing a letter explaining why they want to be selected to participate in the program
- ✓ Obtaining two letters of recommendation
- ✓ Submitting a transcript
- ✓ Interviewing with CVS/pharmacy management
- ✓ Successfully completing the CVS/pharmacy application process



How Pathways to Pharmacy Works for Students

Summer:

Once chosen, students take part in internships for six to eight weeks working as crew members at a local CVS/pharmacy. They also spend additional hours each week working with pharmacy professionals and/or youth agency staff, who serve as mentors and provide educational, personal and life-skills training.

School Year:

Students who have successfully completed an internship may be hired to work part-time at CVS/pharmacy and participate in enrichment and mentoring activities.

After High School:

Students can continue to take part in the program after finishing high school through their post secondary education, including apprenticeships and pharmacy school.

Pharmacy School and Beyond:

CVS/pharmacy offers internships for students enrolled in Pharmacy School that will help prepare them for community pharmacy practice.

Long Beach Students

CVS/pharmacy partnered with the City of Long Beach, California in 2007 to introduce area high school students to Pathways to Pharmacy internship opportunities. Sixteen youth, including six students from the David Starr Jordan High School Aspirations in Medical Services (AIMS) Academy participated in the program. During the internship, the students not only explored the world of pharmacy, they also learned retail sales and management.

AIMS students job-shadowed the manager of a CVS/pharmacy store as well as the lead pharmacist and attended a total of nine pharmacy workshops that taught practical skills, including:

- ✓ CPR/First Aid,
- ✓ Communication in the workplace,
- ✓ How to meet the pharmaceutical demands of today,
- ✓ Developing a professional resume, and
- ✓ Job interviewing and more.

The program is positive and promising for high school students. Four students were offered part-time employment at their CVS/pharmacy store!



For more information on the CVS/pharmacy program in an area near you, contact Dr. Rebecca Martinez at (951) 236-8198 or visit www.cvs.com

CSU Chico: Clinical Simulation Technology for Rural Nurses!

The School of Nursing at California State University, Chico (CSU Chico) has partnered with Enloe Medical Center, Feather River Hospital, and Butte College School of Nursing to form the Rural Northern California Simulation Partnership (RNCSP). The RNCSP provides a state-of-the-art clinical simulation center (SimCenter) that allows rural nursing students to practice or update their clinical skills without bringing risk or harm to “real” patients.

Real Life Scenarios

The SimCenter helps students prepare for real-life scenarios while improving patient safety. They learn codes, use real equipment to become skilled at managing critical care scenarios, perform intubation procedures and other tasks. Since many rural nurses are hampered by infrequent exposure to the wide variety of patient scenarios, practicing in the SimCenter helps them keep pace with their urban counterparts and rapidly assess and stabilize emergency patients.

Equipment and Facilities

The SimCenter is located at Chico’s Enloe Medical Center. Five mock patient rooms are available with adult and pediatric human patient simulators, a birthing simulator, and an infant simulator. A conference room with full visual capabilities allows non-participants to view scenarios and critique participants.

The facility is also fully integrated with audio/visual equipment to allow digital recording of simulations for debriefing and future review and refinement. Up to four areas can be controlled at one time making it possible to run multiple scenarios simultaneously.

Students use various medications, IV supplies, chest tubes, crash carts and other equipment that make simulations realistic.

For more information, visit: <http://www.csuchico.edu/nurs/SimCenter/index.html> and <http://www.csuchico.edu/nurs/index.shtml> or contact Simulation Center Coordinator Becky Damazo, RN, MSN at bdamazo@csuchico.edu or (530) 898-4422



Students practice skills and participate in a full range of patient cases using simulation technology.



Student Tip: Spotting Scholarship Scams

Do you think you can recognize the signs of a scholarship scam? Some people will do unspeakable things just to make money. Take extreme caution in searching for scholarships and grants. The following tips can help you save time and money.

According to the Federal Trade Commission, if you hear these lines from a scholarship service, you may be getting “duped!”

“The scholarship is guaranteed or your money back.” No one can guarantee that you will receive a grant or a scholarship. Get refund policies in writing—before you pay!

“You can’t get this information anywhere else.” There are many free lists of scholarships available on the Internet and in bookstores. Put forth the extra effort to do your own research before deciding to pay someone to do the work for you.

“I just need your credit card or bank account number to hold this scholarship.” Never give out credit card or bank account information! It may be the set-up for an unauthorized withdrawal from your account.

“We’ll do all the work.” Don’t be fooled. There’s no way around it. You must apply for scholarships or grants yourself!

“The scholarship will cost money.” Don’t pay anyone who claims to be “holding” a scholarship or grant for you. Free money shouldn’t cost you anything.

“You’ve been selected by a national foundation to receive a scholarship or “You’re a finalist” in a contest you’ve never entered. Make sure the foundation or program is legitimate.

What to do if you fall victim to a scholarship scam:

- ✓ Fight back!
- ✓ Bring a copy of all literature and correspondence to your guidance office or to a financial aid administrator at a local college for advice.
- ✓ Report the offer to the [Better Business Bureau](#), State Bureau of Consumer Protection, State Attorney General’s Office, or the [National Fraud Information Center](#).

For more information, visit:

<http://www.collegeboard.com/student/pay/scholarships-and-aid/408.html>



Congratulations RN Education Programs!

By Melissa Omand

Governor Arnold Schwarzenegger recently announced the awarding of more than \$2.7 million to expand registered nurse education programs in California through the Song-Brown Health Care Workforce Training Program. The Song-Brown Health Care Workforce Training Act (Act) was established in 1973 to increase the training of Family Practice (FP) Physicians and Physician Assistants (PA) and to improve access to healthcare in medically underserved areas of California. Family Nurse Practitioners (FNP) were added to the Song-Brown Program in 1978. Governor Schwarzenegger added a Registered Nurse (RN) expansion component as part of his \$90 million California Nursing Education Initiative in 2005. Here are the recent RN Education programs recipients:

California State University, Fresno

\$364,947

Los Angeles County College

\$287,500

Riverside City College

\$273,046

California State University, East Bay

\$240,000

College of the Canyons

\$200,000

Fresno City College

\$200,000

Merritt College

\$200,000

Grossmont College

\$125,000

California State University, Long Beach

\$87,457

American University of Health Sciences

\$84,000

Azusa Pacific University

\$84,000

California State University, Channel Islands

\$84,000

Dominican University of California

\$84,000

Mount St. Mary's College

\$84,000

National University

\$84,000

College of the Siskiyous

\$80,000

Copper Mountain College

\$80,000

Victor Valley Community College

\$80,000

For more information, contact staff at (916) 326-3700 or visit: http://www.oshpd.ca.gov/HWDD/Song_Brown_Prog.html

Healthcare Pathways

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